Click to read information about our Termly Overviews

Being Me
Sharing Our Learning in P4, P5, P6 and P7





Your Child's Learning Profile

Your child's Profile is where they document their individual development, learning and wellbeing. This is a digital Profile that contains relevant assessments on their progress, reflections on learning, conversations to support target setting and next steps, and key information about them that they input and that you provide. The Profile is owned by your child and includes:

- **All About Me** – a personal statement written by your child that is regularly updated.
- **Learning Reflections and Highlights** – your child regularly reflects on their learning throughout the year, identifying significant learning milestones and the progress that they are making. Your child chooses evidence of their learning each term as a learning highlight that they are proud of to add to their Profile.
- **Summary Learning Conversations** – a record of the discussions that we have with your child to support them to identify their strengths and next steps in an area of learning.
- **Cawdor Quest High Quality Assessments** – evidence of learning across the curriculum through our Cawdor Quests.
- **Wider Achievements** – these include achievements both within and out of school. Throughout the year your child will add to their wider achievements, and we will ask you to share what you are proud of. Examples may be: trying something new, participating in a club or sport, volunteering their time in their community etc. The National Parent Forum for Scotland have a helpful guide for families with further information on wider achievement.

You are encouraged to engage with your child's Profile throughout the year to support your child's progress.

Sharing Your Child's Learning

In addition to handwritten work, we use Google Classroom in P4-P7 as our online learning space. As well as sharing their digital Profile with you, your child can show you their learning on their Google Drive.

We have two opportunities for Pupil Progress Discussions throughout the year. One of these will take place prior to the winter break, and one in March. This will give you the opportunity to discuss your child's progress, and consider how we can work together to support your child's development, learning and wellbeing.

Throughout the year we will also have opportunities for you to visit your child's learning spaces.

At the end of the year you will receive a brief report which shares the Curriculum for Excellence Levels that your child is working at, and an overall comment on your child's personal qualities and wider learning this year.

These ongoing approaches to sharing your child's learning are designed to work in partnership together, valuing the key role that you have as your child's primary caregiver.