

Being Me
Sharing Our Learning in P1, P2, and P3





We know from research and guidance that young children learn best through high quality play, supported by caring adults. In Primary 1, Primary 2, and Primary 3 in Cawdor Primary School, we continue to support your child's development, learning and wellbeing through an approach which balances play led by your child, play facilitated by adults and direct teaching.

Your Child's Learning Profile

Your child's Profile is where we document their individual development, learning and wellbeing. This is a folder that contains observations on your child's learning, relevant assessments on their progress, the planning for their individual learning and key information about them that you provide and that we gather. The Profile is owned by your child and includes:

- **All About Me** – this is developed with children each year.
- **Key Learning Observations and Assessments** – observations of and assessments which demonstrate your child's knowledge, skills and interests. We have identified key assessment milestones for literacy and numeracy. These will be tracked in your child's profile and will be evidenced in their profile or SeeSaw.
- **Learning Conversations and Highlights -** your child regularly reflects on their learning throughout the year, identifying significant learning milestones and the progress that they are making. Your child chooses evidence of their learning to add to their profile.
- **Wider Achievements** – information that you provide about your child out with school. This is to celebrate the achievements for your child, e.g. helping setting up for dinner, staying at their grandparents' house for the first time, going somewhere or trying something different or new, or participating in a club or sport etc.

Ongoing Observations

We capture significant observations as an ongoing process. These ongoing observations are connected to the curriculum to record the knowledge, understanding and skills that your child develop in our approach to development, learning and wellbeing through play. These are evidenced in our floorbooks.

Literacy & English	Numeracy & Mathematics
Health and Wellbeing	Social Studies
Expressive Arts	Sciences
Technologies	Religious & Moral Education

Adult Directed Teaching

Each day your children will have periods of adult directed teaching as one approach to delivering our curriculum.

This adult directed teaching will be a mixture of small group, large group and individual teaching, dependent on the content being taught, and your child's strengths and areas of development.

We share our adult directed teaching points through the use of SeeSaw.

Sharing Your Child's Learning

As well as using SeeSaw to communicate information with you, your child will be taught how to independently share their learning highlights with you via SeeSaw. Throughout the year we will also have opportunities for you to visit your child's learning spaces.

We have two opportunities for Pupil Progress Discussions throughout the year. One of these will take place prior to the winter break, and one in March. This will give you the opportunity to discuss your child's progress, and consider how we can work together to support your child's development, learning and wellbeing.

At the end of the year you will receive a brief report which shares the Curriculum for Excellence Levels that your child is working at, and an overall comment on your child's personal qualities and wider learning this year.

These ongoing approaches to sharing your child's learning are designed to work in partnership together, valuing the key role that you have as your child's primary caregiver.