



Our Team Cawdor Approach to Outdoor Learning



From ELC to P7

WHAT is Outdoor Learning at Team Cawdor?

- Learning **through** the outdoors
- Learning **about** the outdoors
- Learning for **Sustainability**

WHERE does our Outdoor Learning take place?

- Our school grounds
- The surrounding community, local woods, and river
- Nairn and further afield (e.g., Loch Insh Residential Week and extra-curricular opportunities to support learning through the outdoors)

Team Cawdor's Approach to Outdoor Learning:

Outdoor Learning is an entitlement for all children throughout the whole year. Outdoor Learning is a vehicle to promote positive relationships. It is a catalyst for curiosity, creativity, and inquiry, and supports our planning of mental and physical wellbeing.

Outdoor Learning is the responsibility of all staff. Outdoor Learning is a key focus at the planning stage, not as a bolt on. Staff use [our curriculum](#) to support planning for Outdoor Learning and [Loose Parts Play](#). Staff use the [Metaskills](#) during planning, delivery and evaluation of Outdoor Learning.

Our [resource folder on our Shared Google Drive](#) has been created to support planning for Outdoor Learning.

Spaces	Experiences	Interactions
▪ Each class has an outdoor zone: This is developed with children each year and reviewed termly based on the learning taking place outdoors. ▪ Each year all children grow and cook their own food: this may be as part of their Cawdor Quest, or discrete learning in Food Technologies.	▪ ELC: Children have access outdoors every day. Our continuous provision includes the outdoors as a key learning space. Children experience child-led, provocations and adult-directed learning. ▪ P1-P7: Outdoor Learning is timetabled as part of short-term and medium-term planning. ALL children in P1-P7 have planned learning about and/or through the outdoors at least once per week. ▪ Our P7 residential provides week-long learning about and through the outdoors. ▪ Loose Parts Play is planned for using the Metaskills to support children's collaboration, creativity and inquiry.	▪ Staff plan collegiately to deliver cross stage outdoor learning. ▪ Staff identify opportunities to work with and utilise the skills of our parents, as well as seeking expertise from partner agencies (e.g., Highland Outdoor & Woodland Learning). ▪ Staff actively seek involvement in community outdoor projects (e.g., tree planting with Cawdor and West Nairnshire Community Council in unused field to develop community woodland).